Members of the North Carolina Coalition Against Domestic Violence are able to request one onsite training per membership cycle. Below is a list of available trainings, scope of topics, and learning objectives.

If any training on this list will not meet your training needs, please contact the Training Coordinator at nfeehan@nccadv.org.

Applying for Grants (8 hours)
Finding and applying for grant funds can feel overwhelming and confusing! This training will provide participants with resources needed to help wade through the confusion. Participants will learn how to look for grants and use tools for determining what grants are the right fit. We will spend time working on the components of writing a compelling application.

Participants will:

- Describe different types of funding sources and explain the implications of applying for each
- Identify common ways to find grants
- Develop realistic goals and assess the fit of a grant for their programmatic goals and agency capacity
- Identify commonly required information for grant writing and gaps in what the agency currently has
- Identify tools to help name programmatic needs, develop problem statements and formulate your ideas

Children and Domestic Violence (6 hours)
Domestic violence can have a ripple effect on a family. Along with the adult victims of domestic violence, children and youth witnessing domestic violence may feel helpless, fearful, and question their own safety. Children and youth can experience a multitude of difficulties that will impact their child development as well as their interactions with peers and authority figures. Research confirms that children and youth need responsive services in order to heal as well as reduce the likelihood for future perpetration and victimization of domestic violence. NCCADV’s Children and Domestic Violence training seeks to enhance the
capacity of advocates and allied professionals to work with children and youth exposed to domestic violence.

Participants will:

- Understand the dynamic of DV
- Recognize the prevalence and effects of child exposure to DV
- Identify behaviors associated with child exposure to DV
- Create safety planning for children exposed to DV
- Receive resources about serving children exposed to DV

**Economic Advocacy and Justice (1 hour)**

A well rounded advocate includes those who have a strong understanding about how our global and local economic conditions shape individual and community risks for experiencing interpersonal violence. The Economic Advocacy and Justice is a popular-education based training aimed at strengthening the advocate’s understanding and analysis of “the economy” and the economic ripple effect of IPV. This training is meant to provide advocates with a sharper analysis of economy to apply to and shape the nature of their economic advocacy programming.

Participants will:

- Develop a shared language and understanding of our/their own economic stories how the “economy” impacts our work; and the economic ripple effect of abuse
- Develop a shared language and understanding of how the “economy” impacts our work and the economic ripple effect of abuse
- Develop a shared language and understanding of the economic ripple effect of abuse

**Meaningful Language Access (8 hours)**

This training seeks to provide a broader notion of language access for Limited English Proficient (LEP) persons. The presenters will cover special considerations and remedies available that advocates and service providers must keep in mind when working with LEP persons. Historical background and federal regulations requirement for federally funded organizations and service providers. As well as how to develop an effective language access plan.

Participants will:

- Create awareness around improving accessibility of your services to individuals with LEP
- Support you in better understanding, and meeting your obligations to provide language access,
- Provide tools and resources to support you in addressing challenges to language access,
- Explore current immigration needs and their impact on survivors
Serving Your Students: Understanding Your Impact working with LGBTQ+ Community (6 hours)

In the training presented by the North Carolina Coalition Against Domestic Violence, campus faculty, staff and administration will develop a shared understanding related to their role in supporting the wellbeing of LGBTQ+ students in their broader campus community. This training will also focus on how Wilkes Community College’s community serves LGBTQ+ students and discuss ways to improve the culture of the campus. Faculty and staff will be able to recognize the importance of demonstrating best practices when serving students on campus and how to build a better campus climate for students by gaining understanding about the appropriate terminology to use, differentiation between sexual orientation, gender and sex assignment, dynamics of interpersonal violence among LGBTQ+ communities.

Participants will:

- Develop a shared understanding about the appropriate terminology to use
- understand the differentiation between sexual orientation, gender, and sex assignment
- discuss the ways to enhance the culture of the campus in reference to serving LGBTQ+ students
- Develop increased knowledge of a trauma-informed response to intimate partner violence in LGBTQ+ communities

Tech Abuse (8 hours)

According to a 2014 National Network to End Domestic Violence survey, nearly 90% of DV organizations reported that survivors came to them for help after abusers intimidated and made threats via cell phone, text messages, and email, and 75% of organizations noted that abusers accessed victim’s accounts (email, social media, etc.) without the victim’s consent and, often times, without their knowledge. One in ten ex-partners have threatened to distribute explicit images of their ex according to the Cyber Civil Rights Initiative. North Carolina responded to this type of abuse by criminalizing “revenge porn” as of December 1, 2015. Given the prevalence of technology abuse and North Carolina’s new law to respond, it is imperative that advocates, law enforcement, and allied professionals understand how abusers misuse technology to stalk and terrorize victims in order to effectively safety plan with victims and investigate and prosecute technology-facilitated crimes. This day-long session will strive to teach attendees the prevalence of stalking, some of the most common methods of technology-facilitated stalking used by abusers, explain the new “revenge porn” law, highlight investigatory tools for law enforcement, and teach technology-aware safety planning tips. This training is intended for advocates, law enforcement who take initial reports of and conduct follow up investigations of intimate partner violence and stalking (patrol officers, investigators, SROs, etc.), and campus representatives and other allied professionals who work with survivors of intimate partner violence and stalking.

Participants will:
- Increase awareness about prevalence, dynamics, and effects of stalking
- Learn about ways abusers misuse technology to stalk and terrorize survivors
- Increase knowledge and gain investigatory tools for law enforcement response for combating “revenge porn” and other technology-facilitated stalking crimes
- Increase knowledge and gain tools for safety planning with stalking survivors

Teen Dating Violence (6 hours)

Teens experience some of the highest rates of intimate partner violence and digital abuse in our communities. It is imperative that advocates and allied professionals learn about the prevalence of teen dating violence; are aware of specific interventions and prevention strategies; and programmatic and legal supports for working with teens. This training will assist advocates and allied professionals in becoming better equipped to serve teen survivors of intimate partner violence.

Participants will:

- Define teen dating violence
- Recognize teen dating violence prevalence, warning signs and effects on survivors
- Synthesize a safety plan for teen survivors
- Identify teen dating violence prevention strategies and resources
- Increase understanding of NC’s laws governing serving teens.
- Learn NCCADV’s best practices recommendations for serving teens.
- Explore best practices regarding confidentiality and client files when serving teens.

Trauma-Informed Shelters (8 hours)

Managing and working in a domestic violence shelter is a job with many moving parts and competing interests. We know that getting to a safe place, addressing on-going safety issues, worrying about basic needs, and healing from trauma can add up to a stressful and chaotic phase in a survivor’s life. We also know that each individual survivor has unique strengths and needs and we must work to serve everyone equitably. So how do we actually do that? This training will provide advocates with some suggestions, tools, and best practices for managing shelters in a trauma-informed way that addresses the needs of survivors, as well as looks at the needs and experiences of staff working there. This training is intended for shelter managers and staff.

Participants will:

- Gain knowledge of how trauma operates in DV
- Build trauma-informed skills
- Build basic skills in providing culturally responsive services and programs to specific populations
- Develop understanding in trauma-informed conflict resolution practices